

Independent Study Summary



Subject	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Art	1 hour every two weeks.	1 hour every two weeks.	1 hour every two weeks.	Weekly or fortnightly. Duration depends on stage of portfolio development.	Weekly or fortnightly. Duration depends on stage of portfolio development.	Dependent on needs of portfolio. At least 4 hours per week on average.	Dependent on needs of portfolio. At least 4 hours per week on average.
Classical Civilisations						2 hours per week directed tasks, 2 hours per week independent study.	2 hours per week directed tasks, 4 hours per week independent study.
Computer Science	A maximum of 30 minutes a week reviewing your learning and developing your Computing skills and 30 minutes homework task when set.	A maximum of 30 minutes a week reviewing your learning and developing your Computing skills and 30 minutes homework task when set.	A maximum of 30 minutes a week reviewing your learning and developing your Computing skills and 30 minutes homework task when set.	30 minutes a week reviewing your learning plus a 30 minute homework task every week.	30 minutes a week reviewing your learning plus a 30 minute homework task every week.	3 hours a week independently reviewing your learning and NEA coursework plus two hours a week completing directed tasks.	4 hours a week independently reviewing your learning and NEA coursework plus two hours a week completing directed tasks.
DT	30 minutes per week or 1 hour every two weeks.	30 minutes per week or 1 hour every two weeks.	30 minutes per week or 1 hour every two weeks.	30 minutes review work per week plus 1 hour per fortnight set task. Portfolio development may take a little longer.	30 minutes review work per week plus 1 hour per fortnight set task. Portfolio development may take a little longer.	2 hours per week independent review plus two hours per week completing directed tasks.	2 hours per week independent review plus one hour per week on directed tasks.

Drama	As and when required. No more than 30 minutes per week.	As and when required. No more than 30 minutes per week.	As and when required. No more than 30 minutes per week.	Average of 1 hour per week. Quantity depends on component being studied.	Average of 1 hour per week. Quantity depends on component being studied.	4 hours per week. Rehearsals may be over and above this.	4 hours per week. Rehearsals may be over and above this.
English	20 minutes per week reviewing learning and developing English skills independently. Usually 40 minutes of directed homework across two weeks.	20 minutes per week reviewing learning and developing English skills independently. Usually 40 minutes of directed homework across two weeks.	20 minutes per week reviewing learning and developing English skills independently. Usually 40 minutes of directed homework across two weeks.	30 minutes per week reviewing learning and developing English skills independently. Usually 60 minutes of directed homework across two weeks.	30 minutes per week reviewing learning and developing English skills independently. Usually 60 minutes of directed homework across two weeks.	Two hours per week independent review and critical reading. Two hours per week directed tasks.	Four hours per week independent review and critical reading. Two hours per week completing directed tasks.
Geography	20 minutes per week reviewing learning and developing Geographical skills independently plus a 30 minute homework task.	20 minutes per week reviewing learning and developing Geographical skills independently plus a 30 minute homework task.	20 minutes per week reviewing learning and developing Geographical skills independently plus a 30 minute homework task.	30 minutes per week reviewing learning and developing Geographical skills independently plus a 40 minute homework task.	30 minutes per week reviewing learning and developing your Geographical skills independently plus a 40 minute homework task.	Two hours per week independent review and wider critical reading and two hours per week completing directed tasks.	Four hours per week independent review and wider critical reading and two hours per week completing directed tasks.

History	Formal homework is set once per half term to prepare for each assessment. In addition, each week students should use their time to develop their appreciation of History using the Learning to Fly guidance.	Formal homework is set once per half term to prepare for each assessment. In addition, each week students should use their time to develop their appreciation of History using the Learning to Fly guidance.	Formal homework is set once per half term to prepare for each assessment. In addition, each week students should use their time to develop their appreciation of History using the Learning to Fly guidance.	1 ½ hours homework task.	1 ½ hours homework task.	Two hours per week independent review and critical reading. Two hours per week completing directed tasks - If no directed tasks, then all 4 hours are for independent work.	Four hours per week independent review and critical reading. Four hours per week completing directed tasks - If no directed tasks, then all 8 hours are for independent work.
Maths	2 x 30 minutes per week.	2 x 30 minutes per week.	2 x 30 minutes per week.	2 x 40 minutes per week.	2 x 40 minutes per week.	3 hours per week.	5 hours per week.
MFL	30 minutes per week reviewing learning and completing homework tasks.	30 minutes per week reviewing learning and completing homework tasks.	30 minutes per week reviewing learning and completing homework tasks.	Up to 1 hour per week reviewing learning and completing homework tasks.	Up to 1 hour per week reviewing learning and completing homework tasks.	4 hours per week independent review, preparing for and attending conversation classes with the assistant, and completing set homework tasks.	5 hours per week independent review, preparing for and attending conversation classes with the assistant, and completing set homework tasks.

Music	10 minutes per week reviewing learning and developing Music skills independently. In addition, students will want to practise their practical assessment pieces prior to their end of term assessments.	10 minutes per week reviewing learning and developing Music skills independently. In addition, students will want to practise their practical assessment pieces prior to their end of term assessments.	10 minutes per week reviewing learning and developing Music skills independently. In addition, students will want to practise their practical assessment pieces prior to their end of term assessments.	15 minutes per week reviewing learning and developing Music skills independently plus a 45 minute homework task every week. In addition, we would expect students to be completing instrumental practise set by their teachers.	15 minutes per week reviewing learning and developing Music skills independently plus a 45 minute homework task every week. In addition, we would expect students to be completing instrumental practise set by their teachers.	2 ½ hours a week working independently, reviewing work and wider critical reading, listening and performing. 2 ½ hours of directed homework per week.	2 ½ hours a week working independently, reviewing work and wider critical reading, listening and performing. 2 ½ hours of directed homework per week.
PE	30 minutes.	30 minutes.	30 minutes.	55 minutes.	55 minutes.	4 hours.	6 hours.
Politics						Two hours per week independent review and wider critical reading Two hours per week completing directed tasks. If no directed tasks are set then use all 4 hours to work independently.	Four hours per week independent review and wider critical reading Four hours per week completing directed tasks. If no directed tasks then use all 8 hours to work independently.

Psychology						<p>At least two 12 mark essays per topic (1 hour each - 30 minutes reviewing relevant content and planning a response and the final 30 minutes to the writing of the essay).</p> <p>Approx. 1 – 2 hours per week consolidating notes extending their learning in ways suggested on the ‘Learning to Fly in Psychology’ document.</p>	<p>At least two 16 mark essays per topic (1 hour each - 30 minutes reviewing relevant content and planning a response and the final 30 minutes to the writing of the essay).</p> <p>At least. 2 – 3 hours per week consolidating notes and extending learning in ways suggested in the ‘Learning to Fly in Psychology’ document.</p>
RPE	30 minutes every two weeks.	30 minutes every two weeks.	30 minutes every two weeks.	45 minutes every two weeks. This will be a specific task, consolidation, revision or extension work as detailed in the ‘Learning to fly’ document.	45 minutes every two weeks. This will be a specific task, consolidation, revision or extension work as detailed in the ‘Learning to fly’ document.	Four hours on specific tasks. In some weeks, less work will be set and you should spend the remainder of the four hours completing consolidation, revision or extension work as detailed in the ‘Learning to fly’ document.	Five hours on specific tasks. In some weeks, less work will be set and you should spend the remainder of the five hours completing consolidation, revision or extension work as detailed in the ‘Learning to fly’ document.

Science	30 minutes per subject, per week in addition to any consolidation or Learning to Fly activities.	30 minutes per subject, per week in addition to any consolidation or Learning to Fly activities.	30 minutes per subject, per week in addition to any consolidation or Learning to Fly activities.	40 minutes per subject, per week in addition to any consolidation or Learning to Fly activities	40 minutes per subject, per week in addition to any consolidation or Learning to Fly activities	4 hours per week independent study and directed tasks.	4 hours per week independent study and directed tasks.
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